MT ST PATRICK COLLEGE

Murwillumbah

Lachlan Adams

YEAR 9 ACADEMIC REPORT

Semester 1, 2024

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INFORMATION FOR PARENTS

The semester **Grade Awarded** is calculated from marks achieved in summative assessment tasks completed thus far and based upon the descriptors found in the *Common Grade Scale*. It is weighted in accordance with the requirements of the NSW Education Standards Authority. **Result Distribution** shows the number of students in the cohort with the equivalent grade.

The **Work Practices** are rated on a four-point scale indicating the student work practices and areas for personal improvement. The three areas of focus are *Application to Learning, Completion of Coursework* and *Preparation for Class*. All of these areas are considered key elements to the student's success in their course of study.

Assessment tasks completed throughout the semester are listed as **Assessment of Learning.**

Knowledge, Understanding and Skills provides feedback on an individual student's performance in a number of key learning areas, based on formal and informal tasks.

Further information on the *Common Grade Scale* is included below:

COMMON GRADE SCALE – STAGES 4 & 5 (YEARS 7-10)	
GRADE	**GRADE DESCRIPTOR**
A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

For further information on syllabuses and grading, refer to the following links on the NESA website:
Common Grade Scale
NESA Parent Guide

NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY

All YEARS 7 & 9 students completed the NAPLAN Tests this semester and a report on each student's performance will be issued in July/August. This will describe skill bands in Reading, Writing, Language Conventions and Numeracy.
The report:

- records results against the Common Assessment scales;
- shows the range of achievement for the middle 60% of the students in the cohort, the national average result, and the national minimum standard for each year level;
- presents a description of the skills and understandings that students are likely to demonstrate in each band.

Please contact the College if you require more details about NAPLAN or follow the link to the website:
NAPLAN Results and Reports

Mr Gavin Dykes
Principal

28 June, 2024

Loreto Homeroom

Lachlan Adams

Teacher: Mrs Caitlyn Barone
Mt St. Patrick College Murwillumbah - 2024 -
Semester 1 ACADEMIC REPORT

College Attendance			
Attendance Period : 01/02/2024 to 21/06/2024			
Whole Day Absences	**16**	Partial Day Absences	**1**

Community Days	
College Swimming Carnival	Present
College Opening Mass	Present
College St Patrick's Day Activities	Present
College Easter Liturgy	Absent

Events and Extra-Curricular Activities

Event	Dates
Q Schools Cup - Australian Rules (Juniors)	1/05/2024

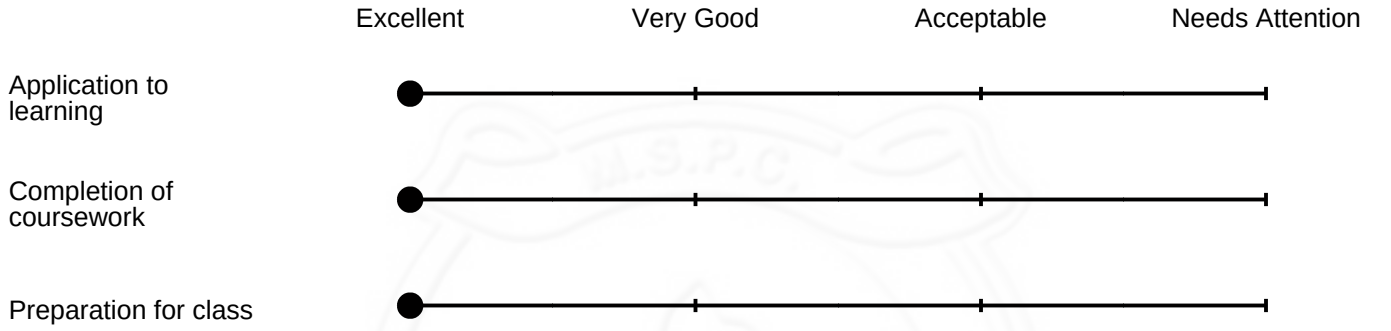
Religious Education

Lachlan Adams

Teacher: Ms Lauren Bristow
Mt St. Patrick College Murwillumbah - 2024 -
Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	7	39	87	4	0

Work Practices



Assessment of Learning

Project and Topic Quiz 'The Church in Australia' - exploring the impact that individuals and organisations have had on the characteristics and values of MSPC; how we embrace our heritage	**Completed**
Topic Quiz 'Living the Commandments and Beatitudes' – covenant that guides behaviour and reflects the Ten Commandments, the Beatitudes, College values and Catholic social teachings; justification of choices made and applicability to the College; quiz on Catholic social teachings	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Knowledge of course content and skills important to the study of Religious Education			✓		
Participation and engagement in class discussion and activities		✓			

English

Lachlan Adams

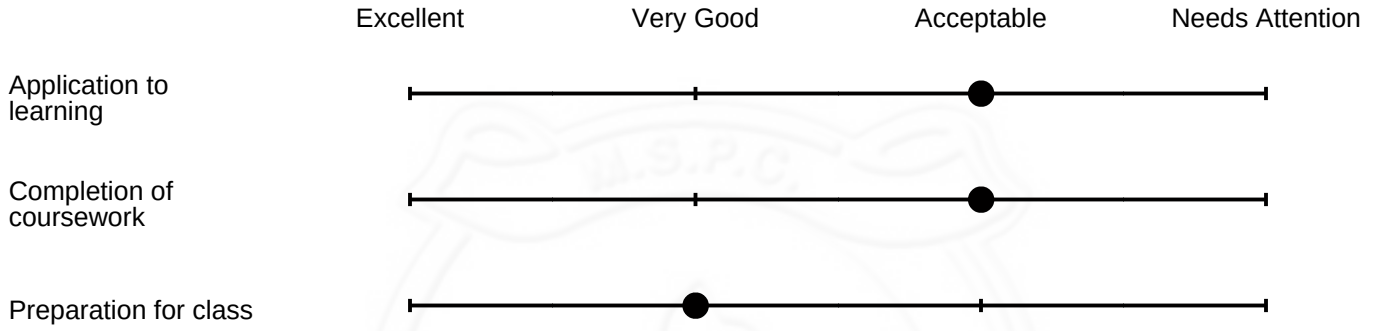
Teacher: Ms Sarah Ellison

Mt St. Patrick College Murwillumbah - 2024 -

Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	12	52	56	7	0

Work Practices



Assessment of Learning

Analytical Response 'A Brave New World'- explore the conventions and concepts of dystopian fiction, through written responses to unseen texts and an extract from the class novel	**Completed**
Semester 1 Examination 'Reading' – short responses analysing a variety of unseen texts 'Writing' - original imaginative, discursive, persuasive or hybrid piece responding to unseen stimuli	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Analysis: Demonstrated ability to understand and convey how meaning is created in texts			✓		
Comprehension: Demonstrated ability to read, view and interpret complex texts			✓		
Composition: Demonstrated ability to express ideas and compose imaginative, persuasive or discursive texts				✓	

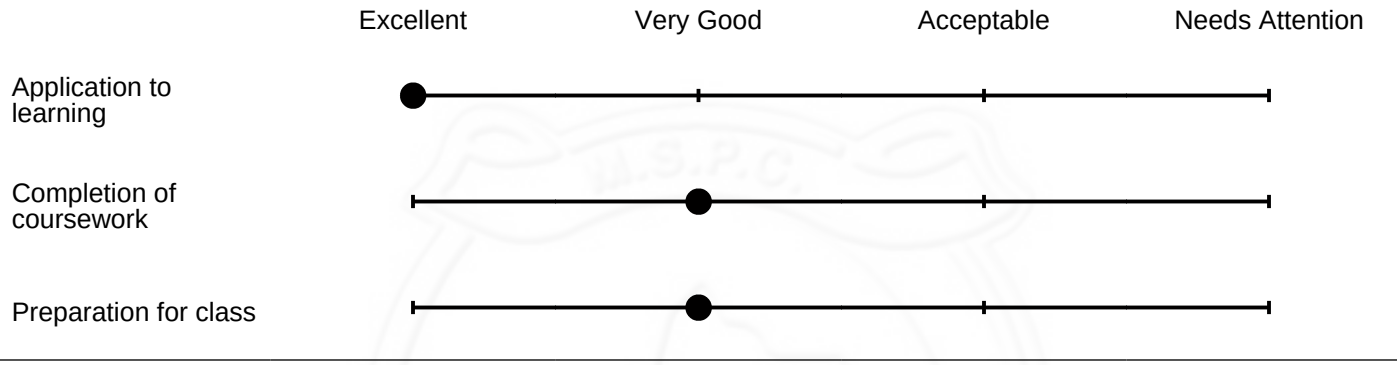
Mathematics Core/Pathway

Lachlan Adams

Teacher: Ms Michelle Delaney
Mt St. Patrick College Murwillumbah - 2024 -
Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	10	16	47	16	0

Work Practices



Assessment of Learning

In-Class Test 'Algebra: Indices' - apply index laws, including using negative indices and the zero index; calculations using indices	**Completed**
Semester 1 Examination 'Algebra: Indices' - apply index laws, including negative indices and the zero index; investigate and communicate very small and very large numbers; calculations using scientific notation 'Trigonometry' - right-angled triangles and sine, cosine and tangent ratios; problems involving angles of elevation and depression, and bearings 'Algebraic techniques' - apply the four operations to simplify algebraic expressions including those that involve fractions; expand and factorise algebraic expressions; expand binomial products	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Demonstrates knowledge, understanding and skills in relation to content from the Number and Algebra strand		✓			
Demonstrates knowledge, understanding and skills in relation to content from the Measurement and Space strand		✓			

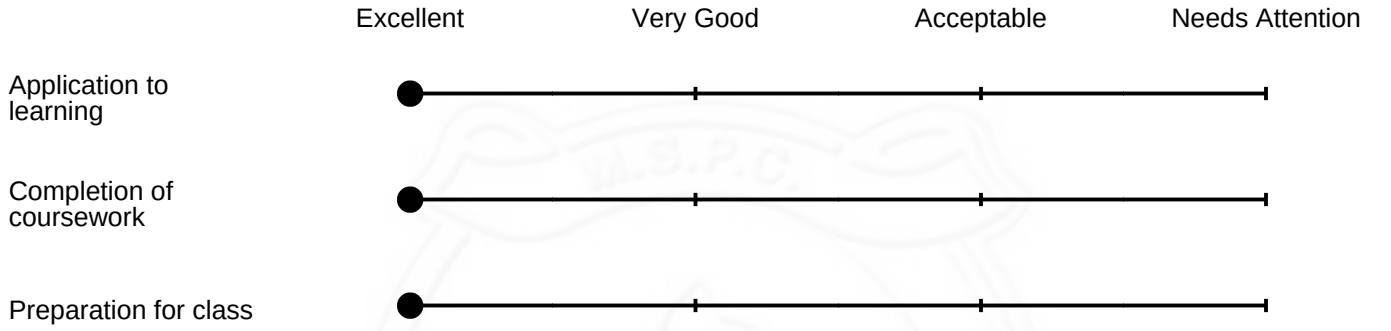
Science

Lachlan Adams

Teacher: Mr Hamish Bunney
Mt St. Patrick College Murwillumbah - 2024 -
Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	1	29	51	17	0

Work Practices



Assessment of Learning

Practical Investigation and Skills Test 'Ohm's Law' - experiments to investigate Ohm's Law; written test on using Working Scientifically Skills	**Completed**
Semester 1 Examination 'Energy and Waves' - energy transfers in waves and their features 'Plate Tectonics' - plate tectonic theory, the crust's movements and activities 'Working Scientifically Skills' - following the scientific method; questioning and predicting; presenting and interpreting scientific data and information through diagrams, tables and graphs	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Identify situations where waves transfer energy and describe the features of waves including wavelength, frequency and speed			✓		
Outline the theory of plate tectonics and relate movements of the Earth to earthquakes, volcanic activity and formation of new landforms			✓		
Develops knowledge, understanding of and skills in applying the processes of Working Scientifically		✓			

Geography

Lachlan Adams

Teacher: Mr Michael Acret

Mt St. Patrick College Murwillumbah - 2024 -

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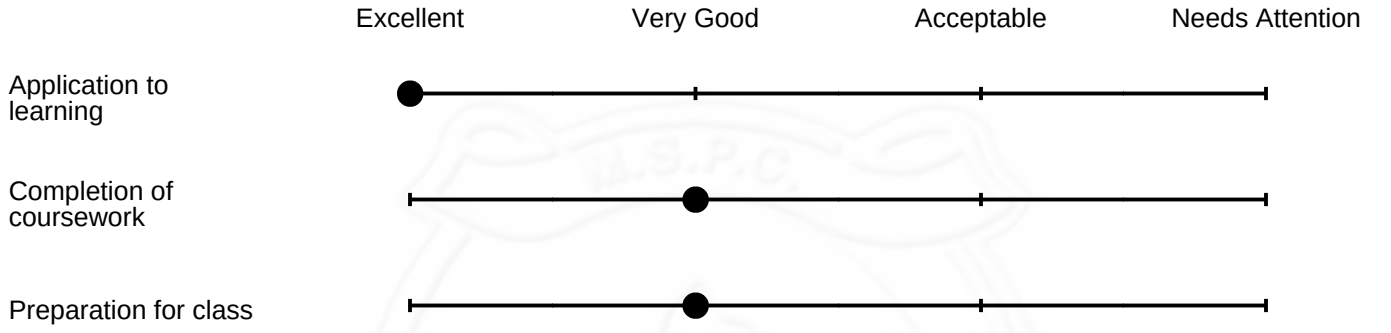
Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	16	50	66	5	0

Work Practices



Assessment of Learning

Research Task 'Sustainable Biomes' - collection of images depicting food insecurity and innovations to address the challenges; analytical response to the issues and an evaluation of the innovations	**Completed**
Semester 1 Examination 'Sustainable Biomes' and 'Human Wellbeing' - assessment of content knowledge; geography skills and tools for inquiry	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Explains the diverse features and characteristics of a range of places and environments		✓			
Assesses management strategies for places and environments for their sustainability			✓		
Analyses differences in human wellbeing and ways to improve human wellbeing			✓		
Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry		✓			

Personal Development, Health and Physical Education

Lachlan Adams

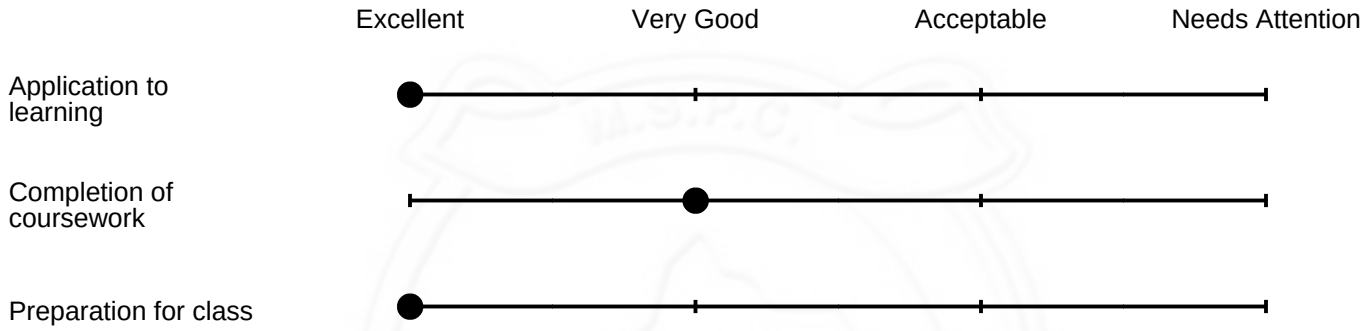
Teacher: Miss Kaitlyn Judd

Mt St. Patrick College Murwillumbah - 2024 -

Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	10	21	88	17	1

Work Practices



Assessment of Learning

Social Media Post and Written Response 'Be Mindful, Not Mindfull' - inclusive strategies to promote health and wellbeing and to connect with communities; strategies for positive mental health and wellbeing, including growth mindset, embracing failure, mindfulness, physical activity, seeking help and connecting with others online and offline	**Completed**
Practical Assessment and Journal 'Invasion Games' - objective description of activities; subjective evaluation of performance and areas of improvement in Touch Football • *An approved absence has been granted for this assessment task. Estimates for tasks missed due to approved absence, illness or misadventure are made at the end of the assessment programme, when all tasks have been completed.*	**Partially Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Assesses their own and others' capacity to reflect on and respond positively to challenges			✓		
Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts		✓			

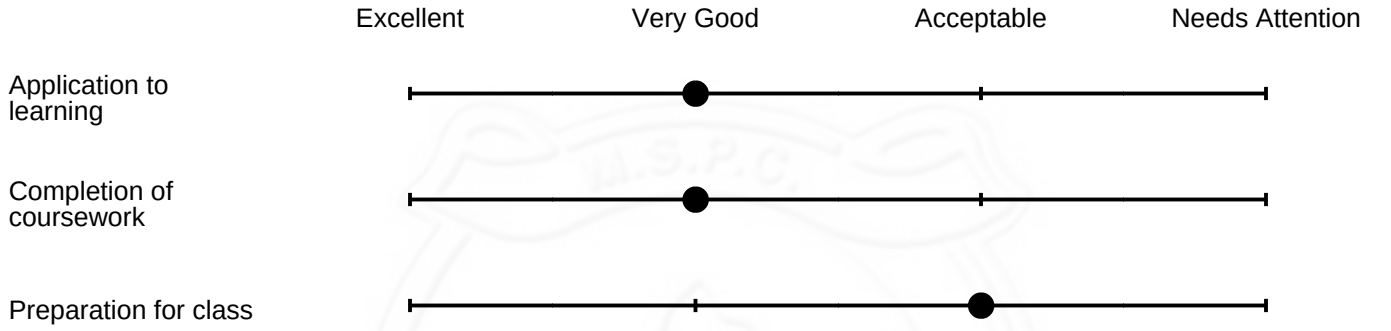
Physical Activity and Sports Studies

Lachlan Adams

Teacher: Mr Michael Forrester
Mt St. Patrick College Murwillumbah - 2024 -
Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	6	28	23	0	0

Work Practices



Assessment of Learning

Coaching Accreditation and Sessions 'Coaching' – achieve coaching accreditation through an online portal; plan and design a group coaching session; conduct a coaching session focussing on one skill, including a drill to learn and practise the skill and a modified game to develop the skill	**Completed**
Ongoing Practical Assessment Performs movement skills with increasing proficiency Works collaboratively with others to enhance participation, enjoyment and performance	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Works collaboratively with others to enhance participation, enjoyment and performance			✓		
Performs movement skills with increasing proficiency			✓		

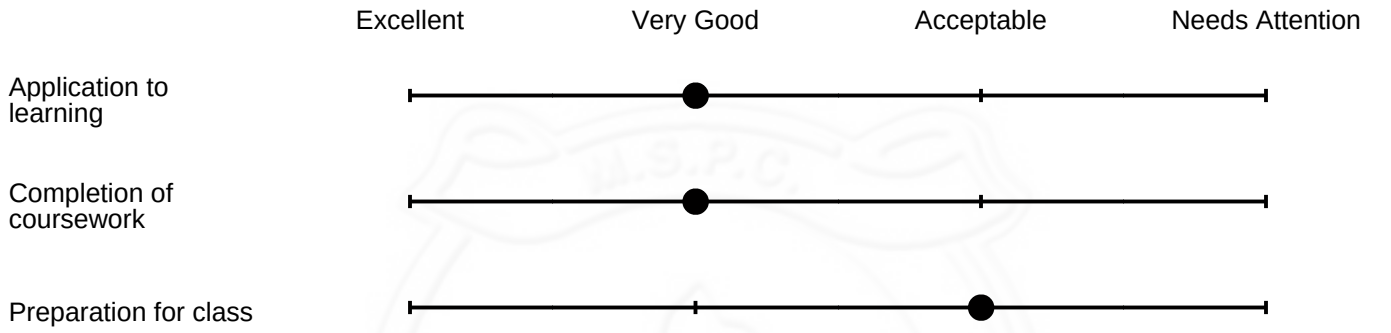
Food Technology (100 hours)

Lachlan Adams

Teacher: Mrs Stephanie Carroll-Bennett
Mt St. Patrick College Murwillumbah - 2024 -
Semester 1 ACADEMIC REPORT

Achievement	Result Distribution				
Grade Awarded	A	B	C	D	E
	0	3	15	6	0

Work Practices



Assessment of Learning

Topic Test 'Food Selection and Health' – safe and hygienic food practices; functions of food in the body and digestion; sources and role of nutrients and active non-nutrients for good health; food consumption patterns in Australia; conditions associated with under-and over-nutrition	**Completed**
Practical Project 'Day on a plate' - analyse the diet of an identified person based on the requirements for their stage of the life cycle and individual needs; prepare and present a meal taking into consideration nutrition, safe and hygienic food handling, and preparation and processing techniques	**Completed**

Knowledge, Understanding and Skills

	Advanced	Well Established	Competent	Developing	Beginning
Demonstrates hygienic handling of food to ensure a safe and appealing product and selects and employs appropriate techniques for food specific purposes			✓		
Collects, evaluates and applies information from a variety of sources			✓		
Justifies food choices by analysing the factors that influence eating habits			✓		
Examines the relationship between food, technology and society			✓		